May 18/19 MSA Summative Review

1. Find the <u>rate of change</u> from each table:

a.

| Days | Money |
|------|-------|
| 0 | 20 |
| 1 | 30 |
| 2 | 40 |
| 3 | 50 |

b.

| Years | Inch. |
|-------|-------|
| 0 | 3 |
| 1 | 4.5 |
| 2 | 10 |
| 3 | 12.3 |
| 1 2 | 4.5 |

C.

| Hours | Miles |
|-------|-------|
| 0 | 0 |
| 1 | 6 |
| 2 | 12 |
| 3 | 18 |

R.O.C._____

R.O.C._____

R.O.C.____

2. ONLY tables that have a constant R.O.C. are linear. So which tables in #1 are linear? Circle them above!

3. If a table is linear, it has an equation that looks like this: Write the <u>equation</u> for each linear table above:

and

4. Identify the <u>rate of change</u> in each equation below:

a.
$$y = -5x$$

b.
$$M = 2d + 17$$

c.
$$y = 14x + 1$$

R.O.C._____

R.O.C._____

R.O.C._____

- **5.** Graphs can also show a rate of change. Sometimes it is easier to find the rate of change by putting information from the graph into a table.
- a. Use the graph at right to fill in this table:

| Days | Height |
|------|--------|
| 0 | |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |



b. Find the <u>rate of change</u> from either the graph or your table:

c. Write the equation for this linear relationship:

6. How do you know if a situation represent a linear relationship? Explain using sentences.