

## DIRECTED STUDY EXPECTATIONS: 6 DAILY pts.

1. **IEP Activities (15-20mn)**: teacher-directed activities at beginning of class, related to IEP goals and/or academic skill development--**2 pts**.

2. **Planner Check (5mn/student)**: **paper** or **electronic**--record assignments/tests for each academic class--**1pt**.



3. **Student Individual Work--2 pts**

—Independent work or with a D. Study teacher or with a classroom teacher (with permission from teacher); partner work acceptable when students share same curriculum

—Work quietly and use all class time to complete work assigned and/or study ahead (see below)

4. **What to do when you're done with today's assigned work?** [included in the 2 pts above] —

CHOOSE from ▾

⇒ **ACT** or **Accuplacer** preparation materials --ask teacher for paper copy or log in to **albert.io**

⇒ **IEP Goal Activities**-- from the **Self-Directed Activities** section on **Ms. Costa-Roberts Directed Study Moodle** page--**REMEMBER** to fill out the VIDEO/WEBSITE STUDENT FEEDBACK form after each activity **to earn daily points**

⇒ **Career/College Research: NAVIANCE** resources --record your work on the NAVIANCE documents shared through your D. Study Google Classroom

—Be sure to 1) select a meaningful learning activity that relates to something you need to develop relative to your IEP goals and/or academic skills; 2) show **EVIDENCE** of work completed to earn points.

5. **At the end of class:**

• Fill in the **Directed Study Daily Log** according to the directions at the top of the Daily Log--**1pt**.

• *In your planner*: fill in what homework you still have to complete at home