



Directed Study

Ms. Costa-Roberts OR Ms. Roberts

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Classroom: W204; Office: W155; Term 3 Office Hours: bl. 4
952.988.4582

Important Links

[Moodle](#)

[Hennepin County Library](#)

[Check Your Grades](#)

[Post-Secondary](#)

[Career/Education Exploration](#)

[Naviance](#)

GRADING

PASS =
70% or above

NC = No
Credit =
below 70%

Course Goals & Guiding Questions

This class is for 10th-12th grade students who are scheduled into two or more academic general education classes (not Essentials-level classes). Students have the opportunity to develop skills in the areas of 1) organization, using a daily planner, study and test taking techniques, following directions, task completion, time management, independent work skills, test preparation, and task management; and 2) transition planning skills related to their IEP goals. ***It is expected that all students will also do homework at home*** as Directed Study class is **NOT** exclusively dedicated to completing core class assignments.

Major Units of Study

- IEP Goal Activities related to
 - organizational and time management skills
 - note taking skills
 - effective study skills
 - memorization techniques
 - self-advocacy skills
 - test-taking skills
 - self-regulation
 - transition planning (use of NAVIANCE tools for career & college exploration)

Required Reading/Text/Materials

- General education coursework materials
- Standardized test preparation materials (ACT, Accuplacer, MCA's)
- Skill development materials assigned by D.Study teacher, per student's IEP goals

Attendance/Tardies

- Attendance/tardy policy is followed as stated in the [HHS Student Handbook](#).

Grading

- Daily Work (weight 65%) Students will earn up to 6 daily points for:
 - Completing the Daily Work Log according to directions (1 pt)
 - Maintaining a planner and completing periodic organization checks (1 pt.)
 - Demonstrating effort and appropriate use of class time: working steadily throughout the block, asking for help as needed and practicing study skills (2 pts.)
 - Using class time to complete IEP goal, Self-Directed Activities (2 pts)
- Infinite Campus Check (weight 35%) Students may earn up to 10 weekly points for:
 - Completing a form for monitoring their class work and demonstrating follow-through in making up missed work or improving class performance **within one week**.
- Grading: **Pass (P - 70% and above) / No Credit (NC - below 70%)**

Hopkins High School Integrity & Electronics Policies

- All students must adhere to the academic honesty, internet/computer use and electronics/cell phone policies as outlined in the [HHS Student Handbook](#), pp. 3-4.

Classroom Expectations

- bring all necessary materials to class: planner (cell ph or Chromebk extension are accepted) class textbooks, class assignments, notebooks, folders, your own headphones
- bring **charged Chromebook** to school daily--*no extra chargers available in D. Study*
- keep a Directed Study Daily Work Log
- monitor own progress on Infinite Campus
- show evidence of study strategies/skills used
- work steadily throughout the block
- use 5-mn Break/Hall pass appropriately
- use electronics according to school policy

CELL PHONE USE is LIMITED to:

- 1) at the beginning of class **UNTIL THE TEACHER BEGINS INSTRUCTION;**
- 2) during the **5-minute break OUT OF THE ROOM;** and
- 3) the **LAST 5 MINUTES OF CLASS TIME**

—**CELL PHONE MUST REMAIN OUT OF SIGHT AT ALL OTHER TIMES, or it will be kept by the teacher, to be picked up by the student at end of class.**

—**You get one FREE prompt from the teacher to put your phone away; after that, you lose 1pt/prompt from your Daily Points.**

After reviewing the syllabus, please complete this [FORM](#).