

## ANNOTATING TEXT

This strategy will help you read in an **active** manner, so you are more likely to remember the information

### BEFORE READING

- Examine the front and back covers (books)
- Read the title and subtitles
- Examine the illustrations
- Examine the print (bold, italics, etc.)
- Examine the way the text is set up (book, short story, diary, dialogue, article, etc.)

—As you examine and read these, write questions, make predictions and/or connections near these parts of the text.



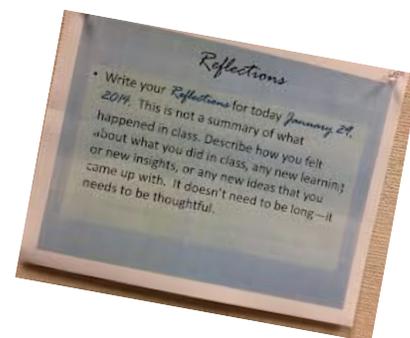
### DURING READING

- Mark the text using marks and/or symbols that you will understand later—for example:
  - Circle the name of characters
  - Draw a rectangle around examples of figurative language
  - Use wavy underlining for important vocabulary
  - Underline important information or place a ✓ (checkmark) in the margin or draw brackets [...] around important information



- Write in the margins:

- Summarize
- Make predictions
- Formulate opinions
  - Ask questions
  - Analyze the author's craft
  - Write reflections/reactions/comments
  - Look for patterns/repetitions



### AFTER READING

- Re-read annotations—draw conclusions
- Re-read introduction and conclusion—try to figure out something new
- Examine patterns/repetitions—determine possible meanings
- Determine what the title might mean



- Use the “After Reading” strategies to write a summary of what you read/learned.

When you can't mark the text, here are some alternatives that will still enable you to read in an active manner:

## 1. Note-taking Journal

Information (your notes from source)	Interpretation= making meaning of the information
Record <ul style="list-style-type: none"><li>• quote</li><li>• phrases</li><li>• important vocab</li></ul>	Record your <ul style="list-style-type: none"><li>* reactions</li><li>* opinions</li><li>* comments</li></ul>

## 2. Flashcards

—one for each **bold heading** in a textbook. One side of the card can be used to record important information and the other side for writing a response.



## 3. Sticky Notes or Highlighter tape



↙ Make comments on removable pieces of paper (sticky notes) and then stick them on the margins of the text.

Or, you can **highlight** texts that don't belong to you with **highlighter tape**, which can later be erased with an eraser or your fingertips.

With either tool, you can mark the portion of the text you want to comment on and then record your thoughts in your dialectical journal.

