

BEFORE reading	Behaviors that show use of strategy	DURING reading	Behaviors that show use of strategy	AFTER reading	Behaviors that show use of strategy
Brainstorm Cluster Fast-Write Web K-W-H-L List	Activating prior knowledge and experiences to make them accessible during reading.	Adjust reading rate	Adjusting rate with purposes such as skimming, reading to recall, reading for pleasure.	Confirm/Adjust predictions	Using specific text details to adjust predictions.
Predict	Using pictures, the title, and some text to support predictions.	Predict/Support Confirm/Adjust	Supporting predictions with text. Using prior knowledge to confirm and adjust while reading.	Retell	Orally or in writing, using detail to retell story. Sequencing events.
Skim	Reading caption, boldface headings, words, charts, and graphs to familiarize self with material	Question	Raising questions while reading. Knowing the text might not answer all questions.	Skim and reread	Returning to text to prove points during discussions and for written responses.
Question	Using pictures, chapter headings, boldface headings and words, captions, graphs, and charts to generate meaningful questions	Self-Correct	Knowing when a word or phrase doesn't make sense and being able to correct without help. Having strategies to pronounce tough words.	Take notes	Being able to independently note important parts.
Predict meaning of new vocabulary	Using knowledge of roots, prefixes and suffixes to predict meaning	Monitor understanding	Being able to identify parts of a text that are and are not understood.	Make inferences	Using dialogue, settings, conflicts, plot, characters' decisions, and facts to explore implied meanings
Visualize	Creating mental pictures of words, concepts and predictions	Reread	Rereading to improve recall, to revisit favorite parts, and to understand confusing parts.	Reflect on reading	Drawing, talking, and writing about reading.
Set purposes	Creating specific purposes for reading	Read / Pause/ Summarize	Stopping to check recall.		