

Story Writing

Name _____

A - Achieving

- _____ The main idea is good, but could be stronger.
- _____ The sequence is clear, but the beginning or ending could be stronger.
- _____ The story's character, plot, and setting could be more developed.
- _____ The story could use more dialogue.
- _____ There are some usage, mechanics, and spelling errors.

E - Excelling

- _____ The main idea is well developed.
- _____ The writer has an effective beginning, middle, and ending.
- _____ The story has a convincing setting, a creative plot, and characters who come alive in the reader's mind.
- _____ Dialogue is used effectively.
- _____ There are few grammar, mechanics, or spelling errors.

P - Partly Achieving

- _____ The main idea is not well developed.
- _____ The beginning, middle, or end of the story is weak or confusing.
- _____ The story's characters, plot, and setting need more description.
- _____ Dialogue is missing or is not used effectively.
- _____ There are frequent grammar, mechanics, or spelling errors.

N - Not Achieving

- _____ There is no main idea.
- _____ The story does not have a beginning, middle, or end.
- _____ There are no details about the character, plot, or setting.
- _____ There are few sentences.
- _____ Many grammar, mechanics, or spelling errors make the story difficult to read.

Comments: