

Personal Narrative

Name _____

A- Achieving

- _____ Interesting but lacks focus in places.
- _____ Sentences could show more variety in word choice.
- _____ Beginning or ending could be stronger.
- _____ Clear and direct sequence of events.
- _____ Some grammar, mechanics, or spelling errors.

E - Excelling

- _____ Interesting and informative.
- _____ Beginning "grabs the reader's interest".
- _____ Strong ending.
- _____ Clear and direct sequence of events.
- _____ Few grammar, mechanics, or spelling errors.

P - Partly Achieving

- _____ Some events are confusing or out of order.
- _____ Writer does not keep to the main topic.
- _____ Some sentences are repetitive.
- _____ Beginning and ending are weak.
- _____ Frequent grammar, mechanics, or spelling errors.

N - Not Achieving

- _____ No sense of organization.
- _____ Story line is confusing.
- _____ Beginning or ending are not included.
- _____ Author's voice is not evident (point of view).
- _____ Many grammar, mechanics, or spelling errors make the story difficult to read.

Comments:

